



The Effective Trends and Driving Forces in The Future of Research Performance Evaluation: A Qualitative Study

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Abstract

Background: Performance is a multidimensional concept and is evaluated by different criteria. Definition and evaluation of research performance are always controversial and may be affected by variable conditions. Therefore, this study aimed to determine the effective trends and driving forces in the future of research performance evaluation.

Methods: In this qualitative study, the trend analysis through scoping review and interview was done to identify the driving forces affecting the future of research performance evaluation. The scoping review was conducted according to PRISMA-ScR guidelines and searching of the international databases. The interviews were done face-to-face, by telephone, and on social media. MAXQDA version 10 and thematic analysis were used to analyze the interviews and documents.

Results: In the scoping review step, a total of 6125 records were found through searching of the international databases and search engines. After removing 869 duplications, the title and abstract of 5256 records were screened. Finally, 42 records (41 English articles and 1 dissertation) were eligible for the study. In the interview step, 248 codes were assigned in nine main categories, 64 subcategories, and 47 dimensions. The trends included social (27 codes), technological (38 codes), economic (30 codes), environmental (5 codes), and political (44 codes) dimensions. Then, acquired information from two steps was synthesized, and the effective social, technological, economic, environmental, and political trends and driving forces were identified.

Conclusion: The results showed that various social, technological, economic, environmental, and political factors and indicators must be included and normalized in the national and international research performance evaluation system.

Keywords: Qualitative Research, Systematic Review, Interview, Trends, Research

Conflicts of Interest: None declared

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Introduction

Performance is a multidimensional concept and is evaluated by different criteria (1). Performance evaluation is always controversial, and defining and assessing research performance is not an exception (2, 3). The construct of research performance subdivides into two components including, research activity and its outcome. The outcome of the research activity becomes visible and will be passed on to others. On the other hand, the research performance is defined as the anticipated research outcomes of re-

searchers in concrete products (e.g., publications), academic standing, personal understanding, and benefits to the community (4). The research performance evaluation plays a substantial role in scientific development, providing benchmarks for recruitment, promotion, funding, and rewards. Various bibliometric indicators have been successively proposed to make scientific and reasonable research evaluations (5).

Many researchers suggested that measures of research

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↑What is “already known” in this topic:

Performance is a multidimensional concept and evaluated by different criteria. Research performance evaluation is always controversial.

→What this article adds:

It is necessary to improve old methods of research performance evaluation and use new metrics regarding various social, technological, economic, environmental, and political factors.

performance may include bibliometric measures, awards, academy memberships, research funding, activity measures, royalty income, mid-term impact measures, long-term measures, and other metrics of competitiveness. The research performance evaluation uses bibliometric indicators, including both quantitative and qualitative metrics. It measures the performance of a journal, researcher, or research group (6). Quantity may consist of the number of publications and citations, while quality includes the journal's impact factor (IF), immediacy index, H-index, etc (7). The bibliometric indicators do not reflect the scientific quality and only provide useful supplementary tools for evaluating academic research (2, 8-10). These indicators have many strengths and weaknesses and aren't complete. Many scholars strongly advocate for non-bibliometric measures (6, 11, 12). The bibliometric indicators are always being applied because of their easier application and access (13), and defended by numerous scholars (2, 7, 14-16).

In addition to bibliometric indicators, other factors such as the science and technology progress for sustainable social development, allocating the human resources, infrastructure, and budget (17), the sufficient Gross Domestic Product (GDP) for research (18), and the international research collaboration networks (19) are the essential factors that can be effective in the research performance evaluation. Besides, the world is evolving, the information and communication technology, economic resources, environmental elements are constantly changing, and new challenges and trends are emerging. But effective trends and drivers in the future of research performance evaluation have not been studied in detail.

On the other hand, analyzing the scientific performance of institutions, universities, and researchers has become an inevitable and essential priority (20). The result of bibliometric and scientometric analyses can be used for policy-making on research funding and promotion. Moreover, these results affect universities' and institutions' ranking (7). In recent years, global social, technological, economic, environmental, and political changes have influenced countries in different aspects. These changes can also influence the process of research and research performance evaluation. Also, research performance evaluation isn't assigned to a specific community, and all countries in the world face it. Different countries must identify these changes for effective research management and prevent loss of resources. In other words, the process of research performance evaluation may change in the future under the influence of these trends and driving forces.

In this regard, developing countries such as Iran in recent years due to political and economic sanctions of funding research, scientific diplomacy, the presence of its researchers in leading universities and global scientific events, as well as publishing articles in prestigious international journals, have been faced many challenges. Therefore, identifying these global trends not only for third world countries such as Iran but also for developed countries can be effective in providing desirable solutions such as providing international scientific relations beyond economic and political sanctions. These forces have had

an indirect effect on the research performance evaluation for a long time. If political and economic sanctions continue, research managers must select suitable methods for evaluating research performance. Therefore, the current study seeks to answer these questions:

1. What are the effective social trends and driving forces in the future of research performance evaluation?
2. What are the effective technological trends and driving forces in the future of research performance evaluation?
3. What are the effective economic trends and driving forces in the future of research performance evaluation?
4. What are the effective environmental trends and driving forces in the future of research performance evaluation?
5. What are the effective political trends and driving forces in the future of research performance evaluation?

Methods

In this qualitative study, the trend analysis through scoping review and interview was done to identify the driving forces affecting the future of research performance evaluation. These trends include social, technological, economic, environmental, and political factors, which were in terms of the STEEP framework.

Data collection through Scoping review

The scoping review was conducted according to the "Preferred Reporting Items for Systematic Reviews and Meta-Analyses extension for scoping reviews" (PRISMA-ScR) guideline (21). All related documents in the international databases such as Web of Science, Scopus, Pubmed, Embase, Proquest, Library Information Technology Association (LITA), Library, Information Science & Technology Abstracts (LISTA), Springer, Institute of Electrical and Electronics Engineers (IEEE) were searched along with Google Scholar and Google search engines at January 2020. Gray literature was identified through Proquest, Google Scholar, and Google. Inclusion criteria for the scoping review were:

- Gray literature, review articles, original articles, reports, and working papers that investigated social, technological, economic, environmental, and political trends and driving forces in research performance evaluation;
- Published in English languages;
- Availability of full-text.

Exclusion criteria for this review were:

- Scientometric and bibliometric studies without emphasizing social, technological, economic, environmental, and political trends and driving forces in research performance evaluation;
- Letter to editors, letters, editorials, commentary, conference papers, and notes.

The data collection tool for the scoping review was a data extraction form. The bibliographic details for each document included title, first author, publication year, place of study, research method, and main findings. The search strategies for the scoping review are presented in

Appendix 1. The search strategy on the Web of Science database is as follow:

(TS=(“research performance”) OR TS=(“research performance assessment*”) OR TS=(“research performance evaluati*”) OR TS=(“research performance measurement*”) OR TS=(“research performance ranking*”) OR TS=(“research evaluati*”) OR TS=(“research assessment*”) OR TS=(“research measure*”) OR TS=(“research evaluation system*”) OR TS=(“research indicator*”) OR TS=(“research metric*”)) AND (TS=(scientometric*) OR TS=(bibliometric*) OR TS=(informetric*)) AND (TS=(“social trend*”) OR TS=(“economical trend*”) OR TS=(“political trend*”) OR TS=(“technological trend*”) OR TS=(“environment* trend*”) OR TS=(trend*) OR TS=(“driving force*”) OR TS=(determinant*) OR TS=(factor*))

The search strategy was confirmed by two members of the research team (N.S, SH.S). Also, references of the related documents and journals such as *Scientometrics*, *Journal of Informetrics*, *Research Evaluation*, and *Higher Education* were screened. Then, the search results were downloaded to EndNote X8. After deleting the duplicate items, two researchers screened the title and abstract of the documents based on the inclusion and exclusion criteria (N.S, A.N). These researchers resolved the conflict through negotiations. Otherwise, a third researcher (L.N) decided to include an article in the study or not. The quality assessment of studies wasn't performed due to the type of review that was scoping review. Full-text of included articles was read and the main finding related to the research questions extracted (N.S).

Data collection through an interview

In the interview step based on the purposeful and heterogeneous sampling, 11 experts out of 20 ones entered the study. Inclusion criteria were:

- At least two years work experience in the library and information science, medical library and information science, scientometrics, and research performance evaluation;
- Availability and responsiveness;
- Having the scientific outputs published in the field of scientometrics, research performance evaluation, and the educational experience in this regard.

A mobile phone voice recorder (a voice recording program installed on the mobile phone for telephone-based interviews) and the interview guideline were used. The interview guide was designed based on the literature review and the research objectives for the semi-structured interviews. The research team deleted the shortcomings of this guideline. The guideline consisted of 19 questions and four sections of personal and work experience information, existing challenges of the research performance evaluation, trend analysis, and intellectual models. Six experts were interviewed face-to-face, two by telephone and two by WhatsApp (done by N.S from January to March 2020). The time allocated for interviews ranged from 13 to 51 minutes. After recording each interview and

listening to them, one of the researchers (S.G) wrote them exactly in the Microsoft Word 2016 edition. The interviewing continued until the data was saturated.

Data analysis

MAXQDA version 10 and thematic analysis were used to analyze the interviews and documents. Identified social, technological, economic, environmental, and political trends related to research performance evaluation through scoping review, and interviews were re-categorized based on semantic similarity and thematic overlap.

Ethical considerations

We received informed consent from our participants in the interview stage. The participants that didn't like to continue the interview at any stage were excluded from the study. The interviews were coded with the letter "M" and the number to maintain the confidentiality of the data. This study was conducted in compliance with the Iran University of Medical Sciences' Code of Ethics as IR.IUMS.REC.1398.229.

Results

Descriptive results of the scoping review

Figure 1 shows the process of selecting documents for the scoping review. The descriptive specifications of each document are reported in Table 1. Total 6125 records were found through searching of the international databases and search engines. After removing 869 duplications, the title and abstract of 5256 records were screened. 5149 records were removed because of publication type and not related to research performance evaluation. Finally, 42 records (41 English articles and 1 dissertation) were eligible for the study. These records refer to one or more of the social, technological, economic, environmental, and political driving forces and trends which affect the future of research performance evaluation.

Descriptive results of the interview

In the interview analysis, the trends and driving forces through initial coding and merging the similar codes were determined, and the unrelated codes dropped. Finally, 248 codes were assigned in the form of nine main categories, 64 subcategories, and 47 dimensions. The trends included social (27 codes), technological (38 codes), economic (30 codes), environmental (5 codes), and political (44 codes) factors (Tables 2 and 3).

Analytical results

The effective social, technological, economic, environmental, and political trends and driving forces in the future of research performance evaluation were obtained from the scoping review and interview, synthesized, and are presented in the form of categories and sub-categories (Table 3).

Discussion

The current study aimed to determine the effective trends and driving forces in the future of research perfor-

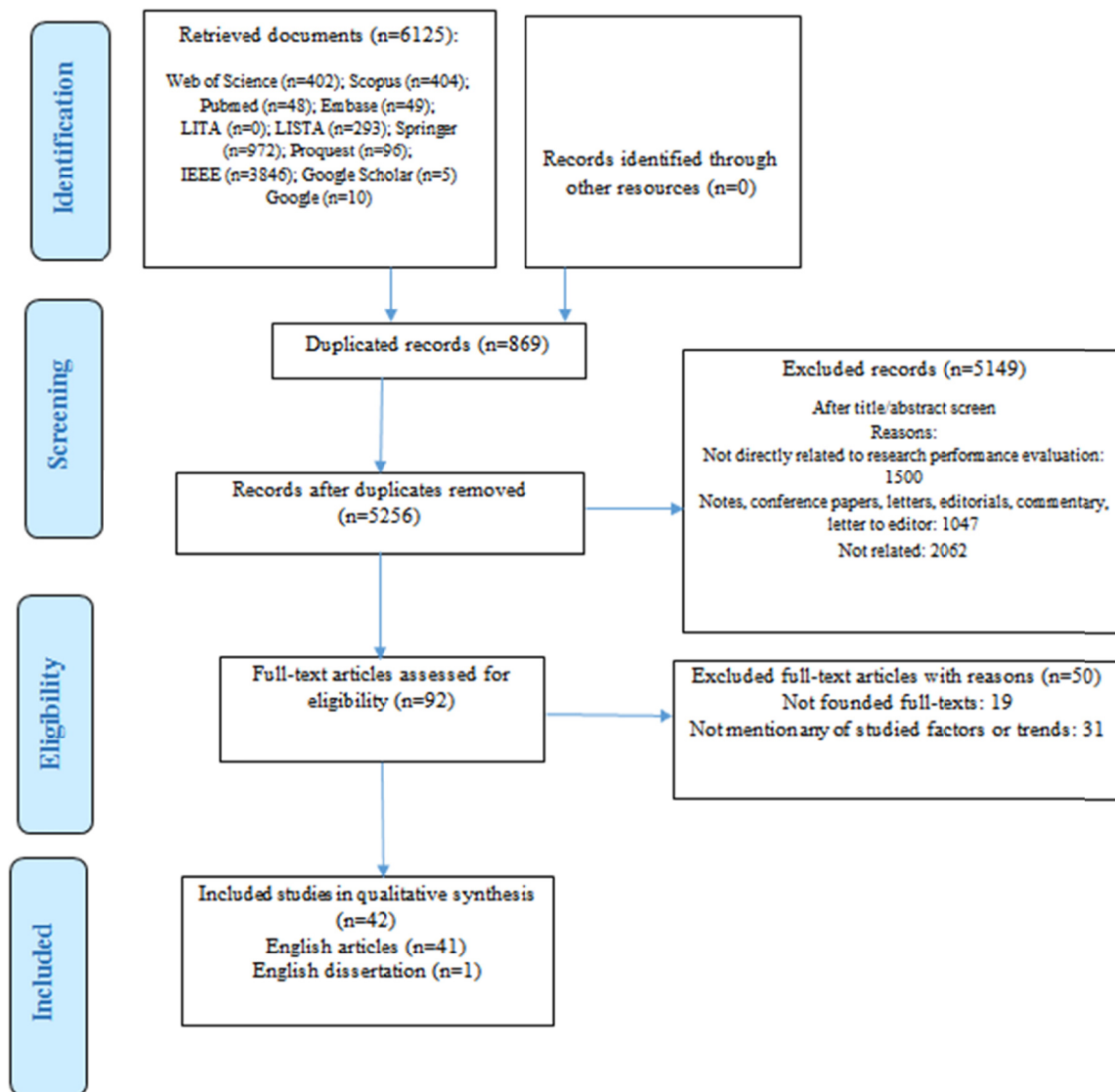


Fig. 1. PRISMA diagram of search and selection process

mance evaluation through interview and scoping review. The 42 documents were reviewed, and 11 persons were interviewed. Then, the social, technological, economic, environmental, and political trends and driving forces were extracted and reported. The findings showed that the effective social trends and driving are the social development of a community, increasing researchers' awareness of the research evaluation importance, the gender gap in society, the research social impact, and human resources of universities. Regarding these results, the authors' search showed a lack of sufficient attention to the social dimensions of research performance evaluation. Consistent with these results, Rababah et al. said that it is necessary to enhance researchers' awareness of ethical principles in conducting human research and to implement reviewing committees' standards (37). This is one of the research evaluation aspects that must be considered along with other principles by researchers.

Besides, the research performance evaluation should be

normalized based on individual, organizational, cultural, and social factors. For example, lack of gender normalization in the research performance evaluations causes men to be superior because women face many issues such as the roles of spouse and maternity, social and organizational factors in their societies. Women face many issues such as the roles of spouse and maternity, social and organizational factors in their societies. These factors can cause Matilda's effect in research publication. It doesn't have a positive effect on their scientific and organizational positions, research collaboration, obtaining research grants, and so on. For this reason, numerous researchers emphasize considering the gender normalization of research performance evaluation in the future (22, 38-46).

On the other hand, research application in a society and its cultural and social impact has become such an essential trend. This requires strengthening the university's relationship with society and creating a culture of research impact there. So that specialists can research to meet the needs of

Table 1. Descriptive specification of selected studies for the scoping review

| Title | First author | Country | Year | Journal |
|---|-------------------------|-------------|------|--|
| The effects of changes in the funding structure of the Flemish universities on their research capacity, productivity, and impact during the 1980's and early 1990's | H. F. Moed, | Netherlands | 1998 | Scientometrics |
| Should the research performance of scientists be distinguished by gender? | G. Abramo | Italy | 2015 | Journal of Informetrics |
| National-scale research performance assessment at the individual level | G. Abramo | Italy | 2011 | Scientometrics |
| Accounting for gender research performance differences in ranking universities | G. Abramo | Italy | 2015 | Current Science |
| University-industry collaboration in Italy: A bibliometric examination | G. Abramo | Italy | 2009 | Technovation |
| The relationship between scientists' research performance and the degree of internationalization of their research | G. Abramo | Italy | 2011 | Scientometrics |
| Gender gaps in international research collaboration: A bibliometric approach | D. W. Aksnes | Norway | 2019 | Scientometrics |
| An investigation of the impact of research collaboration on academic performance in Italy | L. Aldieri | Italy | 2019 | Quality & Quantity |
| Institutional repositories as complementary tools to evaluate the quantity and quality of research outputs | A. Bonilla-Calero | Spain | 2014 | Library Review |
| The efficacy of different modes of funding research: Perspectives from Australian data on the biological sciences | P. Bourke | Australia | 1999 | Research Policy |
| The Role of gender in the employment, career perception and research performance of recent PhD graduates from Dutch universities | J. F. Waaijer Cathelijn | Netherlands | 2016 | PLoS One |
| The economics of post-doc publishing | W. W. L. Cheung | Canada | 2008 | Ethics in Science and Environmental Politics |
| Investigating the interplay between fundamentals of national research systems: Performance, investments and international collaborations | G. Cimini | Italy | 2016 | Journal of Informetrics |
| Scientific systems in Latin America: Performance, networks, and collaborations with industry | H. Confraria | Netherlands | 2019 | The Journal of Technology Transfer |
| How to assess quality of research in Iran, from input to impact? Introduction of peer-based research evaluation model in Iran | A. Ebadifar | Iran | 2017 | Archives of Iranian Medicine |
| How to interpret the position of private sector institutions in bibliometric rankings of research institutions | Felix de Moya-Anegon | Spain | 2014 | Scientometrics |
| Factors influencing university research performance | F. Edgar | New Zealand | 2013 | Studies in Higher Education |
| Research fund evaluation based on academic publication output analysis: The case of Chinese research fund evaluation | G. Ji-ping | China | 2019 | Scientometrics |
| University research evaluation and funding: An international comparison | A. Geuna | Netherlands | 2003 | Minerva |
| Industry funding and university professors' research performance | M. Gulbrandsen | Norway | 2005 | Research Policy |

society and convey it to the people by knowledge translation methods. In this regard, Pulido (47) and Eysenbach (48) referred to consider research social impact assessment through data in social media like Twitter which is following the current study's results. Banner et al. said that meaningful engagement of patients, in addition to the inclusion of patient-reported outcomes and priorities through Integrated Knowledge Translation (IKT), has been hailed as another mechanism to improve the relevance, impact, and efficiency of research (49). So, it is necessary to consider suitable research impact metrics in social, technological, economic, environmental, and polit-

ical aspects in research performance evaluation systems. These indicators must measure the long-term research impact.

Another driving force in the future of research performance evaluation is employing capable staff in the field of research. For evaluating research performance, their individual (age, marriage, gender, personal research style, etc.) and organizational variables (educational and research infrastructure, university reputation, job position, organization size, etc.) should be considered. In this regard, researchers pointed out that the inclusion of these factors leads to the promotion of research and methods for

Table 1. Continued

| Title | First author | Country | Year | Journal |
|--|------------------|---------------|------|---|
| Measuring changes in publication patterns in a context of performance-based research funding systems: The case of educational research in the University of Gothenburg (2005–2014) | L. Sile | Sweden | 2019 | Scientometrics |
| The effect of market-based policies on academic research performance: Evidence from Australia 1992–2004 | M. Soo | United states | 2008 | Chapell Hill (dissertation) |
| Gender differences in publication output: Towards an unbiased metric of research performance | M. R. E. Symonds | Australia | 2006 | PLoS ONE |
| The effect of gender on research staff success in life sciences in the Spanish National Research Council | E. Mauleon | Spain | 2008 | Research Evaluation |
| How does research productivity relate to gender? Analyzing gender differences for multiple publication dimensions | S. J. Mayer | Germany | 2018 | Scientometrics |
| Assessment and support of emerging research groups | H. F. Moed | Italy | 2018 | FEMS Microbiology Letters |
| The effects of changes in the funding structure of the Flemish universities on their research capacity, productivity and impact during the 1980's and early 1990's | H. F. Moed | Netherland | 1998 | Scientometrics |
| Effects of seniority, gender and geography on the bibliometric output and collaboration networks of European Research Council (ERC) grant recipients | D. G. Pina | Spain | 2019 | PLOS ONE |
| The determinants of research performance: A study of Australian university economists | G. Harris | Australia | 1994 | Higher Education |
| Assessing public-private research collaboration: Is it possible to compare university performance? | G. Abramo | Italy | 2010 | Scientometrics |
| Brain circulation, diaspora and scientific progress: A study of the international migration of Chinese scientists, 1998–2006 | Tian Fangmeng | China | 2016 | Asian and Pacific Migration Journal |
| The effects of collaboration on research performance of universities: An analysis by federal district and scientific fields in Russia | Luigi Aldieri | Italy | 2019 | Journal of the Knowledge Economy |
| International collaboration, mobility and team diversity in the life sciences: Impact on research performance | F. Barjak | Switzerland | 2008 | Social Geography |
| Institutionalizing the triple helix: Research funding and norms in the academic system | M. Benner | Sweden | 2000 | Research Policy |
| Does the aging of tenured academic staff affect the research performance of universities? | S. Kyvik | Norway | 2008 | Scientometrics |
| Sex differences in research funding, productivity and impact: An analysis of Quebec university professors | V. Lariviere | Canada | 2011 | Scientometrics |
| The Impact of research collaboration on scientific productivity | S. Lee | USA | 2005 | Social Studies of Science |
| Gender inequality and research performance: Moving beyond individual-meritocratic explanations of academic advancement | M.W. Nielsen | Denmark | 2015 | Studies in Higher Education |
| Measuring funded research performance for multidisciplinary research in the Danube Basin | M. Sidoroff | Romania | 2016 | Journal of Environmental Protection and Ecology |
| Is the commercialization of scientific research affecting the production of public knowledge? Global trends in the output of corporate research articles | R.J.W. Tijssen | Netherlands | 2004 | Research Policy |
| Gender differences in research performance and its impact on careers: A longitudinal case study | P. V.D. Esselaar | Netherlands | 2016 | Scientometrics |
| Factors influencing research performance of university academic staff | F. Wood | Australia | 1990 | Higher Education |

research performance evaluation (23, 24, 50, 51). Cadez et al. said that research productivity is not related to teaching quality, whereas research quality is positively related to teaching quality (52). At present, these variables are not considered much for evaluating research performance by universities in the world, such as Iran. It requires more attention from research managers of universities in terms of specific characteristics of their country.

The current study showed that the main technological trends and driving forces are information and communication technology, scientometric indicators, and open science. Sile et al. revealed that information and communication technology is constantly evolving (28), and it is necessary to use new technologies such as big data, data mining, artificial intelligence, and machine learning in research performance evaluation. These new tools make more accurate evaluations and spend less time. This requires the development of advanced technology infra-

structure in universities; and documentation of all scientific, technological, and research products. In a similar study, Zhou et al. found that big scholarly data as a large-scale collection of academic information, technical data, and collaboration relationships can provide researchers with research collaboration navigation for their future works. So, scholarly big data analysis of social networks like Research Gate can be a useful method for research performance evaluation (53). Feng also revealed that the research practice is not merely determined by capital possessed. Besides, international collaboration primarily accounts for the research performance of scholars which can be measured through big data analysis (54). Literature review shows that so far, no study has been conducted on the use of information and communication technologies such as artificial intelligence, data mining, decision support systems to evaluate the research performance. While using these methods can provide more accurate and evi-

Table 2. Codes of the effective trends and driving forces in the future of research performance evaluation

| Main category | Sub-category | Dimension | Number of code | | | |
|---|---|---|----------------|----------------------|---------------------------------------|----|
| Social trends and driving forces | Research social impact | Lack of social impact culture in organizations | 27 | | | |
| | | Increasing emphasis on the research social impact | | | | |
| | | Increased society demand-based research | | | | |
| | The social development of a community | - | | | | |
| | Increasing researchers' awareness of the research evaluation importance | - | | | | |
| Technological trends and driving forces | Information and communication technology | Lack of research culture in society | 38 | | | |
| | | The gender gap in society | | | | |
| | | Human resources of universities | | | | |
| | | Global, social, organizational, and personal factors | | | | |
| | | Personal factors | | | | |
| Technological trends and driving forces | Information and communication technology | Organizational factors | 30 | | | |
| | | insufficient technology in a university | | | | |
| | | Increased use of big data | | | | |
| | | Increased documentation | | | | |
| | | Lack of a comprehensive research performance evaluation system | | | | |
| | | Creating national scientific, social networks | | | | |
| | | Increased presence on international social networks | | | | |
| | | Understanding the value of social media metrics for research evaluation | | | | |
| | | Increased use of data mining | | | | |
| | | Increased use of artificial intelligence | | | | |
| | | Development of information technology | | | | |
| | | Using the problem-oriented metrics | | | | |
| Economic trends and driving forces | Scientometric indicators | Normalization of scientometric indicators | 30 | | | |
| | | Lack of proper use of evaluation indicators | | | | |
| | | Increased use of altmetrics in research evaluation | | | | |
| | | Creating new scientometric indicators | | | | |
| | | Increasing the use of technology-oriented indicators | | | | |
| | | Information filtering | | | | |
| | | Open science | | | | |
| | | No dependence on a natural resource-based economy | | | | |
| | | The economic development of a society | | | | |
| | | Increase collaboration between university and industry | | | | |
| | | Reduction of non-governmental investment for research | | | | |
| | | Reduction of international research grant | | | | |
| Economic trends and driving forces | Research grant | An economic analysis of research performance evaluation | 30 | | | |
| | | An economic evaluation of research impact | | | | |
| | | Waste of research funding | | | | |
| | | Lack of research budget | | | | |
| | | Investment in all fields of science | | | | |
| | | Funding based on research performance | | | | |
| | | Funding based on research priority | | | | |
| | | Increased emphasis on green information | | 5 | | |
| | | Using the green environmental components in research institutes | | | | |
| | | Political trends and driving forces | | Scientific diplomacy | Scientific complexity and competition | 44 |
| | | | | | Research networking and variety | |
| | | | | | Domestic policy of a country | |
| War and political sanctions of a country | | | | | | |
| Research performance evaluation system | | | | | | |
| Balanced inclusion of different dimensions in research evaluation | | | | | | |
| Localization of research performance evaluations | | | | | | |
| Parallel work in research performance evaluation | | | | | | |
| Increased emphasis of evaluations on the efficiency and effectiveness of research | | | | | | |
| Importance of the macro research policy in a country | | | | | | |
| Research prioritization | | | | | | |
| Research equality | | | | | | |

dence-based research assessments. However, it needs further investigation in future studies.

Another technological trend is the increasing presence of researchers in the international and national scientific, social networks which leads to improving scientific collaboration and their scientometric indicators. To accurately assess the research social impact at the national level, it is necessary to create integrated national social networks

and establish a link between scientific, social networks and citation databases. Some databases, such as Scopus, have made the availability of the social media data and websites through PlumX, which is not yet complete and needs further work. Web of Science also provides Publons as a reviewing platform that links authors to the reviewer and improves reviewing process. This citation database provides a comprehensive author profile which includes

Table 3. Effective trends and driving forces in the future of research performance evaluation

| Main category | Sub-category | Dimension | Evidence of the interviews and the scoping review |
|--|---|---|---|
| Social trends and driving forces | The social development of a community | - | "The progressive society is advanced and has met the basic needs of its people. Humans and their values are important. So, people are looking for research" M11 |
| | increasing researchers' awareness of the research evaluation importance | - | "Very few persons were familiar with these indicators, but now I see that the level of awareness of research performance and research indicators has grown very well and very significantly" M11 |
| | Lack of research culture in society | - | "The problem is that whatever we produce, whatever our measure is, whatever our research is, if society doesn't want it, neither proper research nor proper evaluation is produced." M1 |
| | The gender gap in society | Global, social, organizational, and personal factors | Gender differences in research productivity decrease over time. Controlling personal and organizational factors reduces the impact of gender on research performance (22). |
| | Human resources of universities | Personal factors | Older staff publish fewer articles. The increase in doctoral and postdoctoral students compensates for the aging of staff (23). |
| | | Organizational factors | Some factors such as changing the staff employment process, educational task, relationship between education and research, and research management programs affect research performance (24). |
| | Research social impact | Increasing emphasis on the research social impact | "Our research should be an applied one, and its consequences are seen in the community. Perhaps another effective trend is research application in education, problem-solving..." M 7 |
| | | Increased society demand-based research | "It should be noted that we must see the needs of society because our trends have changed. Today, for example, there is Covid-19, It is not only related to the experts, the community, social networks, are all talking about it" M 8 |
| | | Lack of social impact culture in organizations | "My purpose may not be to present my research everywhere and has a social impact, but necessary context or culture has not yet been created to translate knowledge. Well, because my institution policy is not knowledge translation" M 2 |
| | Technological trends and driving forces | Information and communication technology | Development of information technology |
| insufficient technology in a university | | | "Technology depends on our economy. Sometimes, we have good ideas, but we don't have a suitable technological infrastructure" M 2 |
| Increased documentation | | "In my opinion, the documentation and control of documents will be done more, and we will see them day by day..." M 6 | |
| Lack of a comprehensive research performance evaluation system | | "We now don't have a system that we can take data, for example, comparing the universities in a specific field" M 6 | |
| Increased use of big data | | "In the future, in my opinion, these tools that are related to data analysis, mega-trends, mega-big data, etc., will be developed. Now, our goal is that the research evaluation should be done based on data mining and big data." M 4 | |
| Creating national scientific social networks | | "Let's move on to the application of science and use new software in new electronic services. Well, it helps to measure one dimension that we don't just measure the global impact alone. Measure the local impact as well" M 7 | |
| Increased presence on international social networks | | "You should be able to find him on several social networks. Because it is not possible, for example, a person is a reviewer of international articles, but he's not a member of Publons..." M 6 | |

researcher scientific publications in Web of Science and links to Scopus and ORCID. Ortega revealed that Publons is not very efficient due to lack of full coverage of scientific fields, publishers, indicators and needs to be upgraded. Also, correlations between bibliometric and altmetric counts and the Publons metrics are very weak and not significant (55). Another study found that peer evaluation in Publons is not a measure of a work's quality and impact (56). However, these social networks have strengths and weaknesses that require further investigation in the future. Therefore, research managers should consider new suitable social media metrics in their research performance evaluation systems.

One of the main technological trends in recent years is providing researchers with unrestricted access to social networks and scientific information. Some publishers do not agree with this for commercial reasons. However, today most journals and publishers desire to increase the visibility of their scientific output (57). Every university or research institution must provide a depository with open access to its scientific and research products globally. This prevents duplicated research and improves the scientometric indicators of that organization. This finding didn't consider by the previous research, and needed to be investigated.

Today, one of the economic trends in the world is the

Table 3. Continued

| Main category | Sub-category | Dimension | Evidences based on the interviews and the scoping review |
|---|---|--|--|
| Technological trends and driving forces | Information and communication technology | Understanding the value of social media metrics for research evaluation | "In my opinion, the altmetric indicators which now is extracted somewhat in Scopus! But beyond that, it will be extracted..." M 6 |
| | | Increased use of data mining | "The evaluation systems seem to be becoming more professional in data analyzing, you know the analytical data, in fact, more advanced results, which may have extracted by data mining or machine learning." M 5 |
| | Scientometric indicators | Increased use of artificial intelligence | "In the future, I think it will go toward artificial intelligence. For example, statistical analysis can be done using a computer and artificial intelligence. Tools related to science mapping and information illustration are getting better" M 4 |
| | | Using the problem-oriented metrics | "It is essential to note that social trends are so important. The indicators that exist in this area should be extracted and used anyway" M 8 |
| | | Normalization of scientometric indicators | "The indicators need to be normalized. That happens, I think it's a good thing" M 9 |
| | | Lack of proper use of evaluation indicators | Too much emphasis on quantitative indicators such as the number of scientific productions and citations can affect the strategy of publishing of the younger researchers (26, 27). |
| Economic trends and driving forces | Open science | Creating new scientometric indicators | The digitalization of scientific communication has led to the emergence of new research performance indicators as altmetrics, webometrics, scientific mapping, and authors' network analysis (28). |
| | | Increasing the use of technology-oriented indicators | "In addition to the articles that are currently receiving a lot of attention, we should also evaluate and review other types of research studies and the growth and development of countries. For example, in the field of patents, I can point out that the issue of potentiometric has been discussed for a long time but it has not yet reached a deserved position" M 11 |
| | No dependence on a natural resource-based economy | Increased use of altmetrics in research evaluation | "Another social factor that we would like to consider is social networks, which has recently been discussed in altmetrics. That is how much personal visibility is rising in society? how much it affects his social impact? how should this impact be evaluated and measured? All altmetric indicators are not the same. They are used differently in societies" M 2 |
| | | Information filtering | The organizational depositories increase the citation because of free access to the publications of a university (29). |
| Research grant | The economic development of a society | Increased collaboration between university and industry | The challenge of extracting natural resources and changing the global demand is leading to the emergence of a knowledge-based economy. The production of national knowledge leads to the development of innovation, knowledge-based companies, and the economic progress of that country (30). |
| | | Reduction of non-governmental investment for research | University researchers who collaborate with industry have a better research performance (31). |
| | Reduction of international research grant | "Now, there are many non-governmental organizations and institutions abroad that are the sponsors of research, but this is not the case in our country. Mostly, the governmental organizations support research projects in Iran" M 10 | |
| | | | Determining a suitable domestic research policy based on external budgeting patterns can increase research impact and productivity (32). |
| | | | "In the current situation, foreign organizations do not even give us a research budget" M 1 |
| | | | The younger grant recipients in countries with lower research performance have a lower diversity of research outputs and collaboration networks (33). |

lack of dependence on natural energy resources like oil and gas and moving towards developing a knowledge-based economy, improving university-industry relationships, and specializing in some scientific fields. Several researchers similar to the current study pointed out that various factors affect the relationship between university and industry. These include geographical, cultural, and social distance; compliance of university and industry policies; innovative capabilities of universities; market-based policies; and industrial structure of a country. The triple helix of government, industry, and universities has increased the research income of universities (24, 30, 31, 58-61). Thus, new metrics must be introduced for these

research products in a research performance evaluation that need to be investigated by researchers.

Reducing university research funding in some developing countries, such as Iran, is another important economic trend that has been intensified by economic and political sanctions. In alignment with the current study, Confraria revealed that a country's scientific specialization depends on its historical and cultural factors, the strengths of its scientific institutions, the size of the scientific system, and the government's motivation and budget (30). Then, the scientific impact of a country will be improved by increasing R & D budgets (62). Previous studies showed that the type of sponsor (government, organizational, internation-

Table 3. Continued

| Main category | Sub-category | Dimension | Evidence based on the interviews and the scoping review |
|---|--|---|--|
| Economic trends and driving forces | An economic evaluation of research assessment | An economic analysis of research performance evaluation | “What are the costs, economic estimates, and results of these research evaluations? Is it in our interest at all? Then the economic trend will be defined...” M 9 |
| | | An economic evaluation of research impact | “For example, there is a problem with the research evaluations economically that analyzing research in the long-term as a longitudinal process is many expensive ...” M 4 |
| | Research budget | Waste of research funding | “Now, one of the important issues in the world is the waste of money on research. It seems that many types of research have attracted a lot of budgets in the world but for any reason could not reach the desired result” M 5 |
| | | Lack of research budget | Research with financial support has more citations, which vary in terms of field and type of sponsor (33). |
| | | Investment in all fields of science | “Leading countries have research diversity. They don't research in one field of technical or medical sciences. They determine their competency and have research diversity for creating their network in all areas” M 2 |
| Funding based on research performance | “It is possible that in the future, organizations, corporations, and research funding providers, will move to assign the research resources based on the research performance” M 5 A combined research evaluation system can be effective in allocating funds, one based on performance (motivating) and the other on an institutional size to reduce costs (34). The government is allocating the research budgets based on the performance indicators (28). | | |
| Environmental trends and driving forces | Increased emphasis on green information | Funding based on research priority | “The budget should be allocated for research that is a priority not just for increasing the number of articles” M 7 “We are the information specialists, green information or environmental information suggests that future research should be environmentally compatible and have less polluting effects” M 4 |
| | | Using the green environmental components in research institutes | “I have heard that professors in some countries have a break in the summer to rest, think, and get creative in the forest. These environmental factors help a person's mind to relax” M 2 |
| Political trends and forcing drivers | Scientific diplomacy | Scientific complexity and competition | “More scientific complexity helps to advance the country, produce science that few countries or institutions can do it. We name it the scientific complexity” M 8 Scientific diplomacy increases the international collaboration of domestic researchers with compatriot researchers in other countries (35). |
| | | Research networking and Variety | “The knowledge edge of each field and research evaluation will move towards interdisciplinary and applied research in the future” M 5 |
| | Domestic policy of a country | - | “Political issues affect our research. At least, altmetrics shows that when The USA government wants to interpellate Trump, a lot of research is about this. So, this is very effective” M 1 |
| | War and political sanctions | - | “Political events certainly have a special effect. When a country is at war, from a political point of view, it takes precedence over defensive issues no other fields such as philosophy, social, and humanities sciences” M 1 |

al) can also affect citation indicators (33, 63-65). It is better to use an integrated funding system based on institution size, research performance, R & D products, and research priority (28, 34). Therefore, a country's governors and research policy-makers should provide a sufficient financial infrastructure that improves its research growth. This research promotion leads to improve the scientific status of universities and research institutes in that country and the world. Research managers and scientometrics also must consider the economic situation of a country in selecting their research performance evaluation methods and metrics.

Another important economic trend is the reduction of foreign research grants due to economic and political sanctions in countries such as Iran. In this case, domestic private organizations should support researchers in that country. Similar to the current study, Berghe and Ghaseminik pointed out that countries with political and economic sanctions face difficulties in attracting interna-

tional grants, and as a result, the international collaboration and the diversity of their research outputs are diminishing (32, 33). It is also necessary to determine the cost-effectiveness of research performance evaluation before doing it. How much do these evaluations spend? how much are these results effective in research performance evaluation? This requires the close cooperation of scientometrics and economists as a team.

Besides, one of the things that have been neglected in research performance evaluations is not including the environmental indicators. The library and information science now suggest green information, paperless research compatible with the environment, and reducing its polluting effects on the environment. An organization that has a green and relaxing environment while saving energy resources can have a positive effect on research and researchers. Harris pointed out that universities must value their researchers and provide a relaxing environment where persons can think and research (66). Among uni-

Table 3. Continued

| Main category | Sub-category | Dimension | Evidence based on the interviews and the scoping review |
|--------------------------------------|---|---|---|
| Political trends and forcing drivers | Research Performance Evaluation System | Balanced inclusion of different dimensions in research evaluation | “We should look at all of these factors that you count individually from the social factors to the environmental factors in the form of a system that affects each other” M 2 “Research will be evaluated at the international than at the national or local levels. Assessments are now usually local or institutional ones” M 1 “We will focus more on the final research products such as commercialized products, patents, or a change in a country's health system and using their related indicators” M 5 |
| | | Localization of research performance evaluations | “I think a comprehensive and localized evaluation of academic, institution, and faculty performance it's a good option” M 9 |
| | | Parallel work in research performance evaluation | “For years, some persons have been saying that we are working, but it is not clear who is responsible for it. Everyone said that I was not responsible for it. It is unknown at this time who is responsible for it” M 6 |
| | | Increased emphasis of evaluations on the efficiency and effectiveness of research | “The research evaluation based on efficiency, effectiveness, or scientific productivity has not been considered now. In my opinion, more emphasis will be placed on these issues in the future.” M 6 |
| | | Importance of the macro research policy in a country | The existence of a national strategic research plan and the scientific national and international collaboration can be effective in the research performance of research centers (36). |
| Research prioritization | “We research without knowing the aim of it and its evaluation and spend money on it. In my opinion, this is the main priority” M 10 | | |
| Research equality | “Policies always affect the research process. For example, our goal is to make a policy to encourage the best researchers that have international collaboration, professors, and innovators, etc. All of them make new indicators.” M 6 | | |

versity ranking systems, only UI Greenmetric (<https://greenmetric.ui.ac.id/>) considers environmental factors for the ranking of universities in the world, but it is not a complete ranking system in terms of its measurements for research performance. This factor needs to be investigated deeply in future research and scientometrics must try to introduce new metrics for it.

The present study shows domestic policies of a country, wars, and political sanctions affect scientific diplomacy and scientific relationship with other countries. Networking and international research collaboration strengthen scientific competition, interdisciplinary and applied research, and countries' specialization in some scientific fields, which is called the scientific complexity. In this case, researchers will not have a problem publishing their articles in international journals. Domestic policies including interaction with other countries, cause a country's researchers to travel to developed countries to obtain scientific experience and bring new knowledge to their country. As a result, countries can turn brain drain into brain gain (62, 67-71). In this regard, countries such as Iran, which have faced economic and political sanctions in recent years and this must affect its various aspects such as research, should try to find appropriate methods and metrics for evaluating research performance. These factors should be studied in detail by scientometric researchers.

Another main political driving force is the parallel work of different governmental organizations in determining the rules for research performance evaluation, especially in Iran. Also, in the world, different universities and research institutes have created various ranking systems in terms of common scientometric indicators regarding their goals, which are often overlapping and slightly different from each other (72). It is necessary for each country to deter-

mine its strategic research evaluation policy and develop its national research performance evaluation system that measures researchers at the individual, organizational, national, and also at international levels.

The main technological and political driving force is the existence of an integrated research performance evaluation system that will contribute to more accurate research evaluations of universities and individuals. In this regard, Djalalinia et al. suggested developing a national health research network evaluation. This observational system can detect the latest research priority that needs to be more addressed by all of the networks (59) and includes suitable normalized metrics regarding these dimensions, but different forms of publications are not introduced. This system must include quantitative, qualitative, combined, and research impact indicators. This system should be a country-specific measurement that includes suitable metrics regarding social, technological, economic, environmental, and political factors, also considers the efficiency and effectiveness of research and research equality (25, 36, 73). Similar to the current study, Waltman (60) and Bornman (61) emphasize the application of field-based normalized scientometric indicators that should be used in research performance evaluations. Several researchers showed that too much emphasis on quantitative indicators such as the number of scientific productions and citations could affect the strategy of publishing of the younger researchers (27, 28). However, it is necessary to introduce new metrics that will be normalized based on researcher gender and age, the field of study, and other aspects which need to be studied in the future.

Finally, we encountered some limitations in the current study. One of the limitations was the lack of access to the full text of several documents, which was requested

through correspondence with their authors on social networks and sending E-mails. In the interview step, due to the Coronavirus (COVID-19) pandemic and the lack of face-to-face interviews, WhatsApp and telephone were used.

Conclusion

This study aimed to determine the effective trends and driving forces in the research performance evaluation through scoping reviews and interviews. The results showed that various social, technological, economic, environmental, and political factors and indicators must be included and normalized in the national and international research performance evaluation system. The social trends and factors were research social impact, the social development of society, increasing researchers' awareness of the research evaluation importance, lack of research culture in society, the gender gap in society, and human resources of universities. The technological trends and driving forces were the development of information and communication technology, scientometrics indicators, and open science. The economic trends and driving forces included no dependence on a natural resource-based economy, a research grant, an economic evaluation of research performance, and a research budget. The environmental trends and driving forces were increased emphasis on green information, using the green environmental components in research institutes. Eventually, the political trends and driving factors included scientific diplomacy, the domestic policy of a country, war and political sanctions, and research performance evaluation system. We suggest more research for creating and normalizing new indicators of social, technological, economic, environmental, and political dimensions in the national and international research performance evaluation systems.

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Conflict of Interests

The authors declare that they have no competing interests.

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Appendix 1. Search strategies in the included databases

| Databases | Search strategy | Results |
|------------------------|--|---------|
| Pubmed | ("research performance"[tiab] OR "research performance assessment"[tiab] OR "research performance evaluati*[tiab] OR "research performance measurement"[tiab] OR "research performance ranking*[tiab] OR "research evaluati*[tiab] OR "research assessment*[tiab] OR "research measure*[tiab] OR "research evaluation system*[tiab] OR "research indicator*[tiab] OR "research metric*[tiab]) AND (scientometric*[tiab] OR bibliometric*[tiab] OR informetric*[tiab]) AND ("social trend*[tiab] OR "economical trend*[tiab] OR "political trend*[tiab] OR "technological trend*[tiab] OR "environment* trend*[tiab] OR trend*[tiab] OR "driving force*[tiab] OR determinant*[tiab] OR factor*[tiab]) | 48 |
| Embase | ("research performance":ti,ab OR "research performance assessment":ti,ab OR "research performance evaluati*":ti,ab OR "research performance measurement":ti,ab OR "research performance ranking*":ti,ab OR "research evaluati*":ti,ab OR "research assessment*":ti,ab OR "research measure*":ti,ab OR "research evaluation system*":ti,ab OR "research indicator*":ti,ab OR "research metric*":ti,ab) AND (scientometric*:ti,ab OR bibliometric*:ti,ab OR informetric*:ti,ab) AND ("social trend*":ti,ab OR "economical trend*":ti,ab OR "political trend*":ti,ab OR "technological trend*":ti,ab OR "environment* trend*":ti,ab OR trend*:ti,ab OR "driving force*":ti,ab OR determinant*:ti,ab OR factor*:ti,ab) | 49 |
| LITA | ("research performance" OR "research performance assessment*" OR "research performance evaluati*" OR "research performance measurement*" OR "research performance ranking*" OR "research evaluati*" OR "research assessment*" OR "research measure*" OR "research evaluation system*" OR "research indicator*" OR "research metric*") AND (scientometric* OR bibliometric* OR informetric*) AND ("social trend*" OR "economical trend*" OR "political trend*" OR "technological trend*" OR "environment* trend*" OR trend* OR "driving force*" OR determinant* OR factor*) | 0 |
| LISTA | ("research performance" OR "research performance assessment*" OR "research performance evaluati*" OR "research performance measurement*" OR "research performance ranking*" OR "research evaluati*" OR "research assessment*" OR "research measure*" OR "research evaluation system*" OR "research indicator*" OR "research metric*") AND (scientometric* OR bibliometric* OR informetric*) AND ("social trend*" OR "economical trend*" OR "political trend*" OR "technological trend*" OR "environment* trend*" OR trend* OR "driving force*" OR determinant* OR factor*) | 293 |
| Springer | ("research performance" OR "research performance assessment*" OR "research performance evaluati*" OR "research performance measurement*" OR "research performance ranking*" OR "research evaluati*" OR "research assessment*" OR "research measure*" OR "research evaluation system*" OR "research indicator*" OR "research metric*") AND (scientometric* OR bibliometric* OR informetric*) AND ("social trend*" OR "economical trend*" OR "political trend*" OR "technological trend*" OR "environment* trend*" OR trend* OR "driving force*" OR determinant* OR factor*) | 972 |
| Proquest | ti("research performance" OR "research performance assessment*" OR "research performance evaluati*" OR "research performance measurement*" OR "research performance ranking*" OR "research evaluati*" OR "research assessment*" OR "research measure*" OR "research evaluation system*" OR "research indicator*" OR "research metric*") AND ti(scientometric* OR bibliometric* OR informetric*) AND ti("social trend*" OR "economical trend*" OR "political trend*" OR "technological trend*" OR "environment* trend*" OR trend*" OR "driving force*" OR determinant* OR factor*) | 96 |
| IEEE | ("research performance" OR "research performance assessment" OR "research performance evaluati*" OR "research performance measurement" OR "research performance ranking" OR "research evaluati*" OR "research assessment" OR "research measure" OR "research evaluation system" OR "research indicator" OR "research metric") | 3846 |
| Web of Science | (TS=("research performance") OR TS=("research performance assessment*") OR TS=("research performance evaluati*") OR TS=("research performance measurement*") OR TS=("research performance ranking*") OR TS=("research evaluati*") OR TS=("research assessment*") OR TS=("research measure*") OR TS=("research evaluation system*") OR TS=("research indicator*") OR TS=("research metric*") AND (TS=(scientometric*) OR TS=(bibliometric*) OR TS=(informetric*)) AND (TS=("social trend*") OR TS=("economical trend*") OR TS=("political trend*") OR TS=("technological trend*") OR TS=("environment* trend*") OR TS=(trend*) OR TS=("driving force*") OR TS=(determinant*) OR TS=(factor*)) | 402 |
| Scopus | (TITLE-ABS-KEY("research performance") OR TITLE-ABS-KEY("research performance assessment*") OR TITLE-ABS-KEY("research performance evaluati*") OR TITLE-ABS-KEY("research performance measurement*") OR TITLE-ABS-KEY("research performance ranking*") OR TITLE-ABS-KEY("research evaluati*") OR TITLE-ABS-KEY("research assessment*") OR TITLE-ABS-KEY("research measure*") OR TITLE-ABS-KEY("research evaluation system*") OR TITLE-ABS-KEY("research indicator*") OR TITLE-ABS-KEY("research metric*") AND (TITLE-ABS-KEY(scientometric*) OR TITLE-ABS-KEY(bibliometric*) OR TITLE-ABS-KEY(informetric*)) AND (TITLE-ABS-KEY("social trend*") OR TITLE-ABS-KEY ("economical trend*") OR TITLE-ABS-KEY("political trend*") OR TITLE-ABS-KEY("technological trend*") OR TITLE-ABS-KEY("environment* trend*") OR TITLE-ABS-KEY(trend*) OR TITLE-ABS-KEY("driving force*") OR TITLE-ABS-KEY(determinant*) OR TITLE-ABS-KEY(factor*)) | 404 |
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